

# **Welcome to Fleet Activities Sasebo**

## SCHOOL LIAISON OFFICER:

# **Christy Anne Johnson**

Child and Youth Programs/ Child and Youth Education Services Commander Fleet Activities Sasebo, Japan

Main Base Teen Center Building 502 Monday-Friday from 0800 until 1700 Email: Christy.Johnson@fe.navy.mil

"Helping military families connect to schools, commands and communities"

SCHOOLS: (Jack N. Darby Elementary is the only school located in Hario Village)

Jack N. Darby Elementary School: PSC485 Box 99 FPO, AP 96321-0099

Telephone: 011-81-956-50-8800/8801 Fax: 011-81-956-50-8801

http://www.dodea.edu/DarbyES/index.cfm

Facebook: https://www.facebook.com/search/str/dodea+darby+elementary+school/keywords\_top

Sasebo Elementary School: PSC 476 Box 128 FPO, AP 96322-0128

Phone: 011-81-956-50-3600/3669 Fax: 011-81-956-50-3553

http://www.dodea.edu/SaseboES/index.cfm

Facebook:https://www.facebook.com/search/top/?q=dodea%20sasebo%20elementary%20school

**E.J. King Middle/High School**: PSC 476 Box 9 FPO, AP 96322-0001 Telephone: 011-81-956-50-3059/3072/3086 Fax: 011-81-6117-52-3553

http://www.dodea.edu/EJKingHS/about.cfm

Facebook: https://www.facebook.com/search/str/dodea+e.j.+king+high+school/keywords\_top

Link to the online student pre-registration: <a href="https://registration.dodea.edu/privacy-act.cfm">https://registration.dodea.edu/privacy-act.cfm</a>
Download and/or print a copy for each document listed under "Other Documents Links" for each student. These documents along with a copy of your orders, dependent entry approval, birth certificate or passport can be uploaded onto the website.

#### **EFMP Coordinators**:

Kenneth Moreland: Fleet & Family Service Center 252-3225/3772

Kenneth.Moreland.CTR@fe.navy.mil

Homeschool Link: https://www.facebook.com/groups/308872212527662/

Yochien and Hoikuen Parents Link: https://www.facebook.com/groups/1616703371934324/

Military Interstate Children's Compact Commission: http://www.mic3.net/

**Know Bullying App:** <a href="http://store.samhsa.gov/product/KnowBullying-Put-the-power-to-prevent-bullying-in-your-hand/PEP14-KNOWBULLYAPP">http://store.samhsa.gov/product/KnowBullying-Put-the-power-to-prevent-bullying-in-your-hand/PEP14-KNOWBULLYAPP</a>

# Fleet and Family Service Center:

 $\frac{https://www.facebook.com/pages/Fleet-and-Family-Support-Center-Sasebo-Japan/512675855435728}{Interval of the control of th$ 

# **Child and Youth Programs:**

https://www.facebook.com/groups/1719776498233784/?ref=bookmarks

## Moral, Welfare, and Recreation:

http://www.cnic.navy.mil/regions/cnrj/installations/cfa\_sasebo/ffr/MWR\_Sasebo.html https://www.navymwrsasebo.com

#### ON-BASE PROGRAMS FOR PRE-SCHOOL

## **The Sure Start Program**

Sure Start is a full day preschool program that serves military children and families living overseas. In addition to offering a high-quality educational program that reflects best practices in the field, Sure Start also provides health and nutrition, social, and parent involvement services. Close collaboration between families, schools, and the installation community is viewed as essential and a required part of the program.

This multipronged approach to the delivery of services distinguishes Sure Start from all other DoDEA programs. Current adopted DoDEA content standards and curriculum materials are implemented in the Sure Start classroom.

#### **Enrollment Eligibility**

Sure Start is a program for command sponsored four year old dependents (must turn four years old by September 1 of the current school year). Children qualify for Sure Start based on the rank of the sponsor: E1-E4 or civilian rank equivalent is the first priority, E5-E6 or civilian rank equivalent is the second priority and E7-E9 or civilian rank equivalent is the third priority. Additional criteria may be applied (see Sure Start Guide).

Registration is done through the schools. Apply at your zoned school. Classes are selected in late August.

# **PSCD** (Preschool Services for Children with Disabilities)

The PSCD program for the young child has specifically designed instruction, support, and services for students with an identified disability which requires them to have an individually designed instructional program to meet their unique learning needs. Current adopted DoDEA content standards and curriculum materials are implemented in the PSCD classroom.

The purpose of special education is to enable students to successfully develop to their fullest potential by providing a free appropriate public education in compliance with the Individuals with Disabilities Education Act (IDEA) as implemented by DoD Instruction 1342.12, "Provision of Early Intervention and Special Education Services to Eligible DoD Dependents.

## **ENROLLMENT ELIGIBILITY**

Preschool special education services are provided for children three to five years of age who demonstrate a significant difference in actual functioning when compared with the functioning of a non-disabled child of the same chronological age. This significant difference occurs in one or more of the developmental areas as measured using standardized evaluation instruments and confirmed by clinical observation and judgment. Visit your zoned school for information and application to the PSCD program.

## OFF-BASE PROGRAMS FOR PRE-SCHOOLERS

JAPANESE YOCHIEN (Pre-K / KINDERGARTEN)

http://japan.english-schools.org/

Navy SLO Page: https://www.facebook.com/pages/Navy-SLO/144612695576942

Eligibility information: <a href="http://www.dodea.edu/aboutDoDEA/DoDDS.cfm">http://www.dodea.edu/aboutDoDEA/DoDDS.cfm</a>

#### SCHOOL INFORMATION

Online Pre-registration for incoming students.: https://registration.dodea.edu/privacy-act.cfm

PRE-registration FAQs: <a href="http://www.dodea.edu/parents/registration.cfm">http://www.dodea.edu/parents/registration.cfm</a>

Age Requirements: <a href="http://www.dodea.edu/Offices/Regulations/upload/08\_ESPL\_005.pdf">http://www.dodea.edu/Offices/Regulations/upload/08\_ESPL\_005.pdf</a>

Curriculum: http://www.dodea.edu/curriculum/

#### SPECIAL NEEDS

Moving with a special needs child can be smoother with some planning and communication. It is recommended that families with special needs children plan sufficiently prior to a PCS to ensure that all required services are available, prepared and in place prior to arrival at new duty station.

It is very important that you hand carry copies of any special education paperwork such as Individualized Education Program [IEP], evaluations, 504 plans, etc. IEPs should be current and not expired. Official special education records are transferred from school to school. However, parents should have copies of all significant special education records for their child. It is crucial that you hand carry special education records to the receiving school.

Some parents withhold special education records because they are afraid of the stigma associated with the term "Special Needs." This places school personnel and your special needs student at a disadvantage when planning an appropriate educational program. Everyone's goal is to create a successful learning environment for all students. Your child's current up to date IEP will be honored at the new school upon arrival. After observation of your child the school may recommend to reevaluate your child or renew the current IEP.

If you have a child that is younger than the required age of school attendance and is at least 3 years old, he may still be eligible for services through the school district. Contact the school or the School Liaison Officer for details. (Scroll down to Preschool Services for Children with Disabilities.)

- Special Education in DODEA: http://www.dodea.edu/Curriculum/specialEduc/index.cfm
- Special Education Procedural Guide:

http://www.dodea.edu/Curriculum/loader.cfm?csModule=security/getfile&pageid=89889

• Parent Rights for Special Education:

http://www.dodea.edu/Curriculum/loader.cfm?csModule=security/getfile&pageid=114591

Special Education Directory – list of services by site:

http://www.dodea.edu/Curriculum/specialEduc/upload/OCONUS-Directory-2012.pdf DODEA Dispute Management Form:

https://navyjapanschoolinfo.files.wordpress.com/2013/07/dodea-dispute-management-form.pdf Special Needs Booklet from Military Child Education Coalition:

<u>http://issuu.com/militarychildeducationcoalitio/docs/otm\_special\_needs\_insert\_-final?e=5768550/2595946</u>

.

## EXCEPTIONAL FAMILY MEMBER PROGRAM

To ensure that you are moving to a duty location that offers the services your child may need, be sure to enroll in and consult with the Exceptional Family Member program. EFMP enrollment is mandatory and required immediately upon identification of a special need for active duty members. Command points of contact and Navy military treatment facility (MTF) EFMP coordinators can assist service and family members with the enrollment process.

Navy Exceptional Family Member Program: <a href="http://www.public.navy.mil/bupers-npc/support/efm/Pages/default.aspx">http://www.public.navy.mil/bupers-npc/support/efm/Pages/default.aspx</a>

# **USNH Yokosuka Overseas Screening point of contact:**

Overseas Screening Coordinator U.S. Naval Hospital Yokosuka, Japan

DSN: 315-243-8645 DSN FAX: 315-243-8976

International: 011-81-46-816-8645 International FAX: 011-81-46-816-8976

E-Mail: NHYokosuka-OverseasScreening@med.navy.mil

# EDUCATIONAL & DEVELOPMENTAL INTERVENTION SERVICES (EDIS)

Parents of special needs children under the age of three may be referred to the EDIS program for special education services. Referrals can be made by schools, physicians or parents. EDIS provides early intervention services for children with delays in development such as language, motor, self-help, social skills and problem solving. The EDIS team offers development support tailored to each child's and family's needs. EDIS also works closely with DODEA teachers to assist children over three years of age. Children with behavioral, motor, and physical factors that affect the learning process are serviced. EDIS professionals serve as members of each school's Case Study Committee. (CSC) EDIS professionals include: a physical therapist, clinical child psychologist, clinical social worker, occupational therapist, speech and language pathologist, and an early childhood special educator. **To contact the EDIS program: DSN.** 

## • EDIS Memorandum:

http://www.militaryonesource.mil//dav/lsn/LSN/BINARY\_RESOURCE/BINARY\_CONTENT/1897401.pdf

## PRE-SCHOOL SERVICES FOR CHILDREN WITH DISABILITIES

Preschoolers ages 3 through 5 with developmental delays or disabilities may be eligible to receive Preschool Services for Children with Disabilities (PSCD). Children who qualify for preschool services are eligible for PSCD on their third birthday. Children will be referred to a Case Study Committee (CSC) which is composed of DoDEA school personnel involved in the special education. When feasible, the CSC should determine eligibility prior to the child's third birthday, so the child can begin receiving services at age three. DoDEA schools have the option to provide services to a child prior to his or her third birthday in certain circumstances. Please contact the school for more information.

### HELPFUL LINKS ON SPECIAL NEEDS TOPICS

#### **504 PLANS**

- 504 Plans and Schools: http://www.wrightslaw.com/info/sec504.index.htm
- IEP vs 504: http://www.nldline.com/iep vs 504.htm
- IEP and 504 Comparison: <a href="http://school.familyeducation.com/special-education/ada/38439.html">http://school.familyeducation.com/special-education/ada/38439.html</a>
- Difference between 504 and IEP: http://www.wrightslaw.com/howey/504.idea.htm

#### ADD /ADHD

- ADD / ADHD Support: <a href="http://borntoexplore.org/">http://borntoexplore.org/</a>
- LD /ADD: <a href="http://www.ldonline.org/indepth/iep">http://www.ldonline.org/indepth/iep</a>

#### **ASTHMA**

• Asthma: http://www.epa.gov/iaq-schools

## **ALLERGIES**

Allergies: http://allergies.about.com/od/childhoodallergies/a/schoolallergy.htm

• Schools and Allergies: <a href="http://allergies.about.com/od/school/">http://allergies.about.com/od/school/</a>

## **AUTISM**

- Online Asperger Syndrome Information & Support: http://www.aspergersyndrome.org/
- Autism Help: http://www.autism-help.org/
- First Signs: http://www.firstsigns.org/
- What is Autism?: http://autism.about.com/od/whatisautism/a/NIHAutismFact.htm

## **HEARING IMPARED**

• About Deafness and Hard of Hearing Forum:

## **IEPs**

- IEP vs 504: http://www.nldline.com/iep vs 504.htm
- IEP and 504 Comparison: http://school.familyeducation.com/special-education/ada/38439.html
- Difference between 504 and IEP: <a href="http://www.wrightslaw.com/howey/504.idea.htm">http://www.wrightslaw.com/howey/504.idea.htm</a>
- Kid's Health IEPs: <a href="http://kidshealth.org/parent/growth/learning/iep.html">http://kidshealth.org/parent/growth/learning/iep.html</a>
- What is an IEP?: http://specialed.about.com/od/iep/a/IEP-Plan.htm
- Getting ready for an IEP meeting: http://specialed.about.com/od/iep/a/IEPMeeting.htm

#### **IFSPs**

- Individual Family Service Plan Template: http://www.wrightslaw.com/idea/law/model.ifsp.form.pdf
- Transition from IFSP to IEP: http://www.bellaonline.com/articles/art48988.asp

## **LEGISLATION & RIGHTS**

- Individuals with Disabilities Education Act (IDEA)
- Family Educational Rights and Privacy Act (FERPA)
- Office of Special Education and Rehabilitative Services
- DODEA Dispute Management form
- DODEA Special Education Parent Handbook
- DODEA Parent Rights for Special Education Procedural Safeguards (English)
- DODEA Parent Rights for Special Education Procedural Safeguards (Japanese)
- DODEA Parent Rights for Special Education Procedural Safeguards (Tagalog)

#### **MILITARY**

- STOMP: Special Training of Military Parents
- Special Needs Toolkit for Parents

## **PDD**

- SCOR: Special Care Organizational Record
- PDD
- PDD-NOS

#### **SPEECH**

- Speech therapy
- Speech Therapy Ideas and Activities

#### **TRICARE**

- ECHO: Extended Care Health Option
- TRICARE Website

## VISION IMPARED

- American Foundation for the Blind
- Technology to Improve Learning for the Visually Impaired Child

#### **MISCELLANEOUS**

- Special Needs Network
- Yellow Pages for Kids with Disabilities
- National Association for Child Development
- National Dissemination Center for Children with Disabilities

#### DODEA SPECIAL EDUCATION BROCHURES

- Pre-Referral Interventions: Steps Before a Special Education Referral/Assessment
- Moving: Things to Remember When Relocating
- Communicating Effectively: Building a Strong Partnership
- Individualized Education Program (IEP): Your Role in the Process
- Related Services: Understanding the Purpose of these Services
- Early Intervention Services: Transitioning to Preschool Services for Children with Disabilities
- Parent Rights and Responsibilities: Insights into Your Rights and Responsibilities
- Resolving Disputes: Your Role in Reaching Resolutions
- Assistive Technology: Assessment, Devices & Available Services